

RubiStar Rubric Made Using:
RubiStar (<http://rubistar.4teachers.org>)

>> To save this document onto your computer, please choose **File :: Save As** from your Browser Menu.

Newspaper : In Cold Blood

Teacher Name: **Mr. Floyd**

Student Name: _____

CATEGORY	4	3	2	1
Graphics	Graphics are in focus, are well-cropped and are clearly related to the articles they accompany.	Graphics are in focus and are clearly related to the articles they accompany.	80-100% of the graphics are clearly related to the articles they accompany.	More than 20% of the graphics are not clearly related to the articles OR no graphics were used.
Who, What, When, Where & How	All articles adequately address the 5 W's (who, what, when, where and how).	90-99% of the articles adequately address the 5 W's (who, what, when, where and how).	75-89% of the articles adequately address the 5 W's (who, what, when, where and how).	Less than 75% of the articles adequately address the 5 W's (who, what, when, where, and how).
Articles - Purpose	90-100% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic.	85-89% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic.	75-84% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic.	Less than 75% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic.
Requirements	All of the required content was present.	Almost all the required content was present.	At least 75% of the required content was present.	Less than 75% of the required content was present.
Articles - Interest	The articles contain facts, figures, and/or word choices that make the articles exceptionally interesting to readers.	The articles contain facts, figures, and/or word choices that make the articles interesting to readers.	The article contains some facts or figures but is marginally interesting to read.	The article does not contain facts or figures that might make it interesting to read.
Articles - Supporting Details	The details in the articles are clear, effective, and vivid 80-100% of the time.	The details in the articles are clear and pertinent 90-100% of the time.	The details in the articles are clear and pertinent 75-89% of the time.	The details in more than 25% of the articles are neither clear nor pertinent.
Spelling and Proofreading	No spelling or grammar errors remain after one or more people (in addition to the typist) read and correct the	No more than a couple of spelling or grammar errors remain after one or more people (in addition to the typist)	No more than 3 spelling or grammar errors remain after one or more people (in addition to the typist) read and	Several spelling or grammar errors remain in the final copy of the newspaper.

	newspaper.	read and correct the newspaper.	correct the newspaper.	
--	------------	---------------------------------	------------------------	--

Date Created: **Apr 26, 2026 08:20 pm (CDT)**

Copyright © 2000-2007 Advanced Learning Technologies in Education Consortia [ALTEC](#)

To view information about the Privacy Policies and the Terms of Use, please go to the following web address:
<http://rubistar.4teachers.org/index.php?screen=TermsOfUse>